

1. Relaciona los textos con los títulos de las películas

**Shrek**

Harry has ..... His third year at Hogwart's, a school where kids learn how to be wizards. He has ..... on a crazy bus to get there! a dangerous criminal has ..... From Azkaban prison and he is looking for Harry. Bad spirits called Dementors have ..... the school, and Harry is afraid.

**Harry Potter: The Prisoner of Askaban**

Lord Farquaad is a bad ruler. He has ..... All the fairy-tale characters to live in a swamp. Lord Farquaad has ..... princess Fiona in a magic mirror and he wants to marry her. Princess Fiona has ..... in a tower for many years and a dragon has ..... her. Lord Farquaad sends Shrek to rescue the princess for him.

2. Complete the texts with the verbs using the PRESENT PERFECT.

**see**      **live**      **start**      **surround**      **travel**      **escape**      **guard**      **send**

3. Lee el siguiente resumen cuidadosamente.

**101 Dalmatians**

People : Roger, Anita, Cruella de Vil, NANNY, Jaspar, Horace.

Dogs: Perdita and Pongo

**Plot**

Anita and Roger have met and they have fallen in love. Their dogs, Perdita and Pongo, have fallen in love as well. Perdita and Pongo have a lot of puppies

Cruella de Vil, a friend of Anita, has seen the puppies. She wants the puppies to make a black –and- white fur coat. Jaspar and Horace steal the puppies for her and take them to a house in the country.

With the help of many animal friends, Perdita and Pongo find their puppies and rescue them.



What is the title of the movie?

Who are the characters in it.

What is the initial situation?

What is the main problem?

How do the protagonists solve the problem?

What is the film's rafting?

**3. Ahora haz lo mismo con tu pelicula favorita****Let's watch a good movie!!**

1. Choose your favorite movie.
  2. Make a movie poster
  3. Include a summary, and show times and ticket places.
  4. Display the posters around the classroom.
  5. Project the movie and discuss it with your classmates.
- **Here you can write a first draft about your movie. Ask to your teacher to correct it before to write on your movie poster.**

**Plot**

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**4. Haz la pregunta en presente perfecto (responde en forma corta)**

| <b>Example:</b> <b>Have you ever ... ?</b> <b>(go to Bazurto):</b> |     |
|--|-----|
| <b>Have you ever GONE to Bazurto?</b>                              | Y/N |
| (see) a horror movie   |     |
| (eat) popcorn in the cinema  |     |
| (leave) the theatre before the end                                 |     |
| (rent) a DVD   |     |
| (watch) the Academy Awards   |     |
| (meet) a film star   |     |
| (ask) for an autograph   |     |

**Example:****Q: Have you ever seen a horror movie?****A: Yes, I have. / No, I haven't.****5. Match the titles with the genres. (relaciona la película con su género)****Match the titles with the genres**

- |                             |                     |
|-----------------------------|---------------------|
| 1. Pirates of the Caribbean | a. animated cartoon |
| 2. Star Trek: The Movie     | b. horror movie     |
| 3. Kung Fu Panda            | c. war movie        |
| 4. Zombies Nightmare        | d. romantic comedy  |
| 5. The Battle of the Bulge  | e. musical          |
| 6. Fatal Attraction         | f. science fiction  |
| 7. Shakespeare in Love      | g. thriller         |
| 8. The Sound of Music       | h. adventure        |
| 9. Fast and Furious         | i. action           |